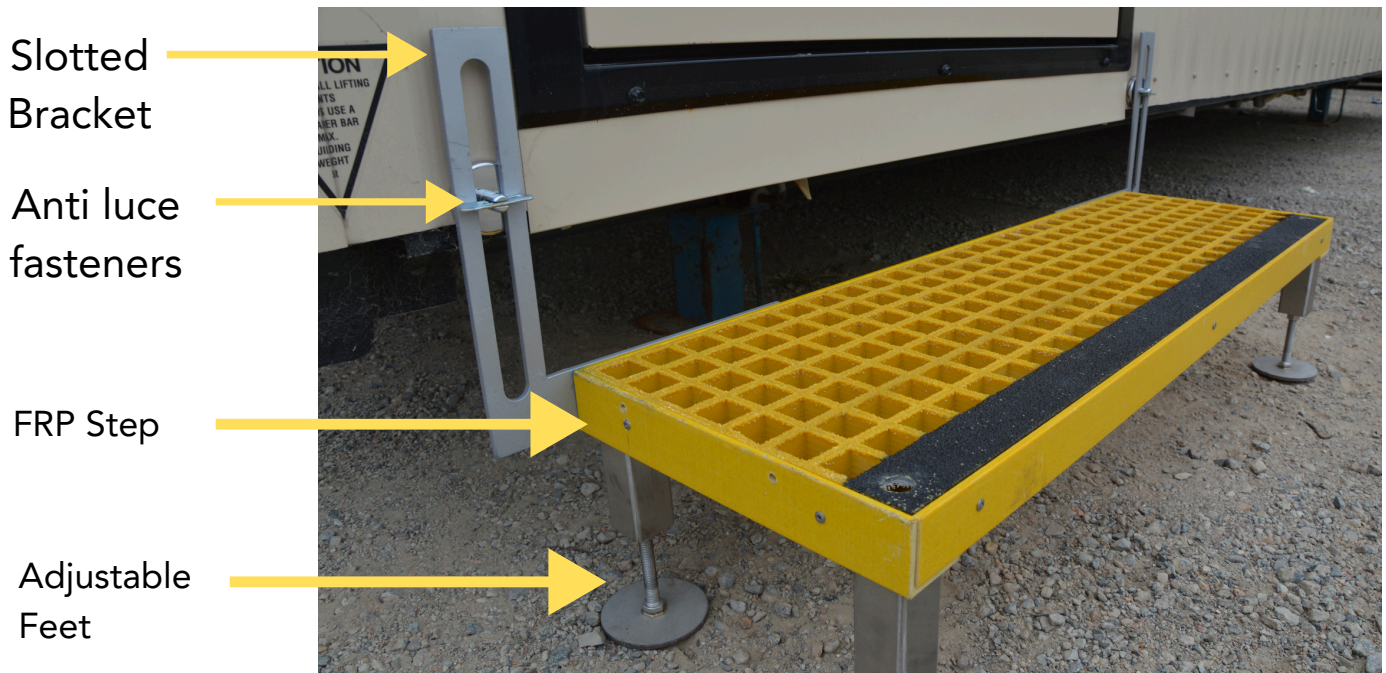


Installation Instructions – FRP Single Step



1. Assess the ground surface

Before placing the step, take a moment to evaluate the ground condition outside your door. Look for any potential obstacles, uneven surfaces, or loose material that may affect stability. Remove any debris or obstacles that could pose a trip hazard.

2. Level the ground

If the ground surface is uneven, it is crucial to level it before placing the step. You can use a shovel or rake to remove excess dirt or fill in depressions to ensure the ground is compact and level to provide a solid foundation for the step.



3. Position the step

Once the ground is level, position the step in front of the door. Align it parallel to the doorway and adjust the feet on all four corners to a height that creates a safe egress and ingress. Tighten locking nuts of threaded rod to secure foot height (FIG 1) and ensure step is level.

4. Step height

Building flat on ground = 1 rise 220mm.
 Building on 1 block = 2 rises 165mm.
 Building on 2 blocks = 2 rises 220mm.



FIG 1

5. Securing step to building

Release both anti luge fasteners that are attached to the building (FIG 2), place the slotted bracket over the fasteners (FIG 3) and lock into place (FIG 4). Please note that the anti luge fasteners are to be attached to the building and the slotted bracket attached to the FRP step in the yard prior to customer delivery.



FIG 2



FIG 3



FIG 4

6. Test the stability of the step

If the step doesn't feel level or is unstable, then return to step 1. Repeat until step is level and stable.



7. Customer packing at the end of hire

Once your project has been completed, please pack the step upright (on all four feet) inside the building and use anchor points on wall (FIG 5) to secure for transport with rope (FIG 6).



FIG 5



FIG 6

By following these steps, you are providing a safe, stable and accessible entry/exit point to your modular building. If you have any questions or concerns, our knowledgeable staff are here to assist you.